



# Te Ara Whakapiri

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Care in the last days of life

## Inpatient and residential care

Acknowledgement to Ministry of Health for sharing resource



## Introducing Te Ara Whakapiri

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The support and care of families/whānau as well as the dying person is a crucial part of last days of life care. It is best delivered by a multidisciplinary team, supporting everyone involved to identify realistic goals of care and contribute to decision-making, whilst also helping them deal with their own distress.

Te Ara Whakapiri - Care in the last days of life, can be used in any care setting to help teams of health care professionals make regular assessments that include reflection, review and critical decision-making in the best interest of the person they are caring for.

The recognition and diagnosis of dying is always complex, irrespective of previous diagnosis or history. Uncertainty is an integral factor in the dying process, and there are occasions when a person who is thought to be dying lives longer, or dies sooner, than expected. **Seek a second opinion or specialist palliative care support as needed.**

Good, comprehensive, clear communication and access to appropriate supports are required to identify and address differences in cultural perspectives in last days of life care respectfully.

All decisions leading to a change in care goals should be communicated to the person where appropriate and to the family/whānau. The views of all concerned must be listened to and documented.

To assist with delivering care in the last days of life, this document includes:

- the ***Recognising the Dying Person Flow Chart***
- a list of principles for general medical management planning (***Medical Management Planning – General Principles***)
- a baseline assessment and care-after-death checklist (***Care in the Last Days of Life***)
- ongoing plans of care (***ongoing care of the dying person***)
- ***Symptom-management flow charts*** (covering pain, agitation, delirium and restlessness, nausea and vomiting, excessive respiratory tract secretions and dyspnoea/breathlessness).

### Additional/optional documents

- the ***Complicated Bereavement Risk Assessment Tool (CBRAT)***
- ***a Transfer of care checklist*** (for people going home to die)

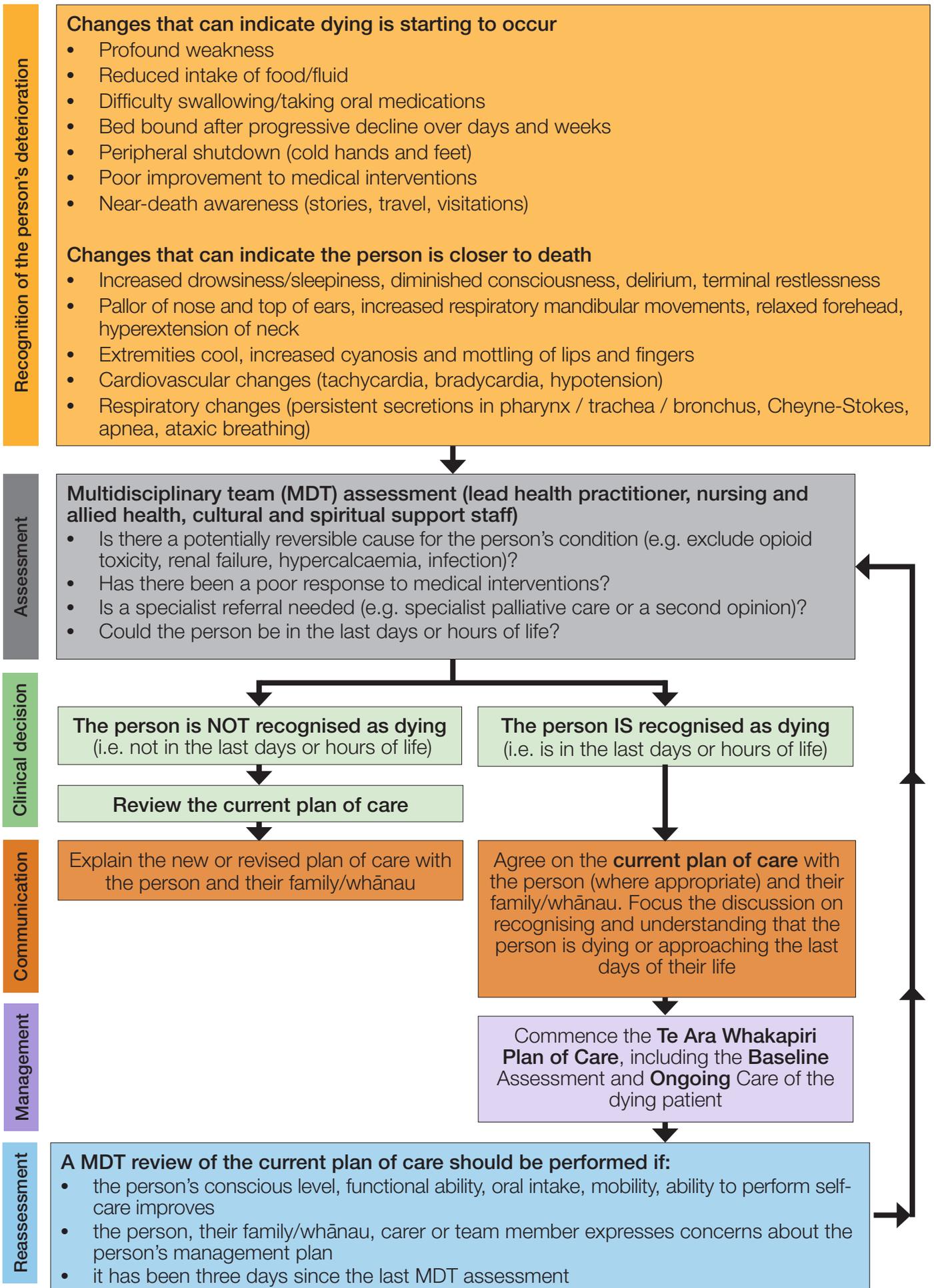
Other information leaflets that may be of help for patient/family/whānau are available, including:

- *What to expect when someone is dying*
- *What to expect when someone dies at home*
- *Te Ara Whakapiri - a guide for family / whānau*

**Clinical notes** should be used to document significant information from the assessments and care after death to ensure clear communication for all those involved in the delivery of care.

There is also a **staff signature** sheet that helps identify all staff who are using the checklists and plans of care in relation to caring for a particular person.

# Recognising the dying person flow chart



# Medical management planning – general principles

## Purpose

### It is essential that:

- **dying** is identified and **recognised** as early as possible, although this can be difficult as signs and symptoms suggesting dying can be subtle (see *Recognising the dying person flow chart*)
- all members of the multidisciplinary team (MDT) understand the **priorities of care**
- the person is assessed and **communication** is unhurried, compassionate and valued for all people involved (the person (if able), family/whānau and staff)
- the person has an **individualised plan of care** that aligns with their stated preferences and needs (if able) and those of their family/whānau
- **dignity, respect and privacy** are provided and maintained
- every effort is made to **optimise symptom management**
- staff are enabled and supported to deliver the **highest standard** of last days of life care.

## Principles

### The principles of good care at the end of life include:

- **attending** to culture, with clear communications and explanations
- **continuing** any regular medications if withdrawal could cause adverse effects (this may include antianginals, heart failure medications, steroids and benzodiazepines, if dependent)
- **stopping** all non-essential medications (this may include anti-hypertensives, oral hypoglycaemics, diuretics, antibiotics, etc)
- **starting** appropriate medications for existing symptoms as needed (PRN), subcutaneous and oral (if still able to swallow) and, if necessary, via continuous subcutaneous infusion (CSCI)
- **anticipating** symptoms that may occur and prescribing PRN medications (see Anticipatory and Symptomatic Prescribing below) (chart orally if still able to swallow AND as subcutaneous boluses)
- **reviewing** medications at least daily
- **considering** the risks and benefits of administering hydration by parenteral route before commencing or stopping intravenous or subcutaneous fluids.

## Anticipatory and symptomatic prescribing

### Reviewing prescribed medications

There are five main symptoms that must be anticipated so that care is optimised. Not every dying person experiences these, but some may experience all five. The symptoms are:

- pain
- nausea and vomiting
- respiratory tract secretions
- delirium, restlessness, agitation
- breathlessness/dyspnea.

It is important to anticipate potential symptoms and prescribe accordingly.

Anticipatory prescribing enables health professionals to respond quickly should a symptom arise or when swallowing becomes difficult.

Explain to the person (if able) and their family/whānau the rationale for anticipatory prescribing.

If more than three doses of any prescribed drug are required within the minimum administration period (e.g., if prescribed Q1H PRN and three doses are required in three hours), review and consider whether a continuous subcutaneous infusion (CSCI) would be preferable.

**Refer to symptom management flow charts.**



Patient Label

Name: \_\_\_\_\_  
 NHI: \_\_\_\_\_ DOB: \_\_\_\_\_  
dd/mm/yy  
 Address: \_\_\_\_\_

# Assessment

## Domain A: Baseline assessment

**A.1** Diagnosis: \_\_\_\_\_  
 Contributing diagnoses: \_\_\_\_\_  
 Ethnicity: \_\_\_\_\_ Gender: Female  Male  Other  Age: \_\_\_\_\_

**A.2 The person's awareness of their changing condition**  
 Is the person aware they may be entering the last few days of life? Yes  No

**A.3 The family/whānau's awareness of the person's changing condition**  
 Is the family/whānau aware that the person may be entering the last few days of life? Yes  No

**A.4 Goals of care**  
 Does the person have capacity to make decisions on their own treatment at this moment in time? Yes  No   
 Has this assessment and priorities of care been discussed, identified and documented with:  
     The person? Yes  No   
     Family/whānau? Yes  No   
 If not, document reasons: \_\_\_\_\_

**A.5 Family/whānau contact**  
 If the person's condition changes, who should be contacted first? Name: \_\_\_\_\_  
 Relationship to person: \_\_\_\_\_ Phone (H): \_\_\_\_\_ (M): \_\_\_\_\_  
 When to contact: At any time  Not at night-time  Staying overnight   
 Is an Enduring Power of Attorney (EPOA) Personal Care and Welfare in place? Yes  No   
 Has it been activated? Yes  No  N/A   
 EPOA name: \_\_\_\_\_ Contact details: \_\_\_\_\_

**A.5 Advice to relevant agencies of the person's deterioration**  
 Has the GP practice been contacted if they are unaware the person is dying? Yes  No  N/A   
*(If out of hours, contact next working day.)*  
**Note:** Consider notifying the person's specialist teams, district nursing services, residential care and other agencies involved in their care.

## Domain B: Taha tinana – Physical health

**B.1 Assessment of physical needs**

Is the person: Conscious  Semi-conscious  Unconscious  Unable to communicate

In pain Yes  No  Able to swallow Yes  No  Confused Yes  No

Agitated Yes  No  Continent (bladder) Yes  No  Experiencing respiratory Yes  No   
 Nauseated Yes  No  Catheterised Yes  No  tract secretions

Vomiting Yes  No  Continent (bowels) Yes  No  Skin integrity at risk Yes  No

Dyspnoeic Yes  No  Constipated Yes  No  At risk of falling Yes  No

Is the person experiencing other symptoms (eg, oedema, myoclonic jerks, itching)? Yes  No

Describe: \_\_\_\_\_

Patient Label

Name: \_\_\_\_\_  
 NHI: \_\_\_\_\_ DOB: \_\_\_\_\_  
dd/mm/yy

Address: \_\_\_\_\_

**Assessment - continued**

**B.2 Availability of equipment**

Is the necessary equipment available to support the person's care needs (e.g. air mattress, hospital bed, syringe driver, pressure-relieving equipment)? Yes  No

**Provision of food and fluids**

- The person should be supported to take food/fluid by mouth for as long as tolerated and appropriate.
- A reduced need for food/fluid is part of the normal dying process.
- For many people the use of clinically assisted (artificial) nutrition/hydration will not be required.

**B.3** Is clinically assisted (artificial) nutrition in place? Yes  No

If yes, record route: NG  PEG/PEJ  NJ  TPN

Ongoing clinically assisted (artificial) nutrition is:

Not required  Discontinued  Continued  Commenced

**B.4** Is clinically assisted (artificial) hydration in place? Yes  No

If yes, record route: IV  Subcut  PEG/PEJ  NG

Ongoing clinically assisted (artificial) hydration is:

Not required  Discontinued  Continued  Commenced

Consider reduction in rate / volume according to individual need if nutritional support is in place.

**Explain the plan of care to the person (where appropriate), and to the relative or carer.**

**Doctor or nurse practitioner to complete**

**Review of current management and prescribing of anticipatory medication**

**B.5** Has current medication been assessed and non-essentials discontinued? Yes

**B.6** Has the person's need for current interventions been reviewed? Yes

**B.7 Anticipatory prescribing of medication completed (refer to relevant symptom management flow charts):**

Pain	Yes <input type="checkbox"/>	Nausea/vomiting	Yes <input type="checkbox"/>
Agitation	Yes <input type="checkbox"/>	Dyspnoea/breathlessness	Yes <input type="checkbox"/>
Respiratory tract secretions	Yes <input type="checkbox"/>		

**B.8** Have additional treatment and/or care-related issues been discussed with the family/whānau if needed (e.g. food, fluids, place of care, ceiling of care, cardiopulmonary resuscitation)? Yes

**B.9 Consideration of cardiac devices:**

If a person has a cardiac device (e.g. cardioverter defibrillator (ICD) or ventricular assist device), a conversation should take place with the person and/or the family/ whānau to discuss what can occur in the last days of life, whether the cardiac device should be deactivated and, if so, how and when this would take place.

Has the cardiac device been deactivated? Yes  No  No ICD in place

**B.10 Full documentation in the clinical record is required for any issues identified.**

Doctor's / nurse practitioner name (print): \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_ Time: \_\_\_\_\_  
dd/mm/yy 24 hour

Patient Label

Name: \_\_\_\_\_

NHI: \_\_\_\_\_ DOB: \_\_\_\_\_  
dd/mm/yy

Address: \_\_\_\_\_

**Assessment - continued**

**Domain C: Taha hinengaro – Psychological and mental health**

**Assessment of the person's preferences and wishes for care**

**C.1** Does the person have an advance care plan (ACP) / or other directive? Yes  No

**C.2** Has the person expressed the wish for organ/tissue donation? Yes  No

**C.3** Has the person expressed a preferred place of care?  
No preference  Home  ARC  Hospital  Hospice

**C.4** Does the person have a Do Not Attempt Cardiopulmonary Resuscitation (DNACPR) order in place? Yes  No

**C.5** Does the person have any cultural preferences? Yes  No   
If yes, describe: \_\_\_\_\_

**C.6** Does the person have any emotional or psychological symptoms or concerns? Yes  No   
If yes, describe: \_\_\_\_\_

**Domain D: Te wairua – Spiritual health**

**Provision of opportunity for the person and their family/whānau to identify what is important to them**

**D.1** If able, has the person been given the opportunity to express what is important to them at this time (e.g. wishes, feelings, spiritual beliefs, religious traditions, values)? (Refer to the person's ACP for personal wishes if completed) Yes  Not able   
Specify if applicable: \_\_\_\_\_

**D.2** Has the family/whānau been given the opportunity to express what is important to them at this time? Yes   
Specify if applicable: \_\_\_\_\_

**D.3** Has the person's own spiritual advisor / minister / priest been contacted? Yes  N/A   
Name: \_\_\_\_\_ Contact no: \_\_\_\_\_ Date/time: \_\_\_\_\_

**D.4** Are there other needs to address (i.e. access to outdoors, pets, touch therapy, music, prayer, literature, etc)? Yes  No

**Domain E: Te whānau – Extended family health**

**Identification of communication barriers and discussion of needs**

**E.1** Is the person able to take a full and active part in communication? Yes  No

**E.2** Have the cultural needs of the family/whānau been identified and documented? Yes  No

**E.3** Has the person and/or the family/whānau expressed concern about previous experiences of death and dying? Yes  No

**Provision of information to the family/whānau about support and facilities**

**E.4** Has the family/whānau received information about support and facilities available to them? Yes  No

**E.5** Has the *What to expect when someone is dying* information sheet been offered to the family/whānau? Yes  No

**If the person is being cared for at home:**

**E.6** Has the family/whānau received information about who to contact after hours or if the person's condition changes? Yes  No

**E.7** Has the *What to expect when someone dies at home* information sheet been offered to the family/whānau? Yes  No

**E.8** Has advice been given to the family/whānau on what to do in an emergency? Yes  No

**Full documentation in the clinical record is required for any issues identified in this assessment.**

Nurse's name (print): \_\_\_\_\_ Date: \_\_\_\_\_ Time: \_\_\_\_\_

Signature: \_\_\_\_\_ Designation: \_\_\_\_\_

**If the Last Days of Life Care Plan is discontinued, please record here**

**Date** care plan discontinued: \_\_\_\_\_ **Time** care plan discontinued: \_\_\_\_\_

Reasons why the care plan was discontinued by MDT:  
\_\_\_\_\_  
\_\_\_\_\_

Decision to discontinue this care plan shared with the person? Yes  No

Decision to discontinue this care plan shared with the family/whānau? Yes  No

Patient Label	
Name: _____	_____
NHI: _____	DOB: _____ <small>dd/mm/yy</small>
Address: _____	

## Assessment - continued

### Care after death

It may be appropriate to complete some of this section before the person's death.

### Domain F: Taha tinana – Physical health

#### F.1 Verification of death

Time of death: \_\_\_\_\_ Date of death: \_\_\_\_\_

Is the person to be buried or cremated?    Burial     Cremation     or    Other

Name of doctor informed of person's death: \_\_\_\_\_

Name of funeral director: \_\_\_\_\_ Phone: \_\_\_\_\_

Date and time death verified: \_\_\_\_\_ Who verified the death? \_\_\_\_\_

#### F.2 Is the coroner likely to be involved? Yes No

Has a medical certificate been completed?    Yes     Doctor's name: \_\_\_\_\_

***Note:** Relevant members of the multidisciplinary team (MDT) should be advised of the person's death in a timely fashion (e.g., district nurses, hospice, GP/specialist, organ/tissue donation NZ).*

#### The person/tūpāpaku is treated with dignity and respect.

Ensure the wishes and cultural requirements of the deceased person and their family/whānau are met in terms of after-death care.

#### F.3 Are valuables to be left on the person/tūpāpaku? Yes No

***Note:** Support the family/whānau to participate in after-death care if they wish to be involved, undertake after-death care according to local policies and procedures and return personal belonging to the family/whānau in a respectful way.*

### Domain G: Te whānau – Extended family health

#### G.1 Has the family/whānau been given the opportunity to express spiritual, religious and cultural needs? Yes

***Note:** Provide an opportunity to talk with the family/whānau about their spiritual, religious or cultural needs.*

#### G.2 Has a private space been made available for the family/whānau? Yes

***Note:** Respect the family/whānau need for privacy, ensure a private space is available for prayer, karakia or other cultural or spiritual needs and arrange for blessing of the room/bed space as appropriate.*

#### The family/whānau is provided with information about what to do next.

#### G.3 Has a conversation been held with the family/whānau to ensure they have adequate information about what to do next? Yes

#### G.4 Has written material been offered (this may include information regarding local funeral directors, funeral planning, www.fdanz.co.nz, etc)? Yes

***Note:** Additional support should be offered at the time of death if needed. This may include a social worker, cultural support and/or chaplain support.*

### Domain H: Taha hinengaro – Mental health

#### The family/whānau is able to access information about bereavement support and counselling if needed.

#### H.1 Was the family/whānau present at the time of death? Yes No

#### H.2 If not, has the family/whānau been notified? Yes No

Name of person notified: \_\_\_\_\_

Relationship to the deceased person: \_\_\_\_\_

If no one was notified, explain why not: \_\_\_\_\_

#### H.3 Did the family/whānau appear to be significantly distressed by the death? Yes No

#### H.4 Was there evidence of conflict that remained unresolved within the family/whānau? Yes No

**If 'Yes' was ticked to either of the last two questions AND/OR the family/whānau expressed distress at being unable to say goodbye, complete the complex Bereavement Risk Assessment Tool (CBRAT)**

***Note:** Written bereavement information should be offered as available.*

Nurse's name (print): _____	Date: _____
Signature and designation: _____	Time: _____



Patient Label

Name: \_\_\_\_\_

NHI: \_\_\_\_\_ DOB: \_\_\_\_\_  
dd/mm/yy

Address: \_\_\_\_\_

or patient details

## Ongoing care of the dying person

Use the ACE coding below, initial each entry and record details in the progress notes. Seek a second opinion or specialist palliative care support as needed.

ACE codes:	A = Achieved No additional intervention required	C = Change Intervention required and documented	E = Escalate Medical or senior nurse review required and documented															
<b>Domains and goals</b>	<b>Date</b> (dd/mm/yy)																	
	<b>Time</b> (24 hour)																	
<b>Domain B: Te taha tinana – Physical health</b>																		
<b>1. Pain</b>																		
The person is pain free at rest and during any movement.																		
<b>2. Agitation/delirium/restlessness</b>																		
The person is not agitated or restless and does not display signs of agitated delirium or terminal anguish.																		
<b>3. Respiratory tract secretions</b>																		
The person is not troubled by excessive secretions.																		
<b>4. Nausea and vomiting</b>																		
The person is not nauseous or vomiting.																		
<b>5. Breathlessness/dyspnoea</b>																		
The person is not distressed by their breathing.																		
<b>6. Other symptoms</b> (document fully in clinical notes)																		
The person is free of other distressing symptoms, e.g. myoclonic jerks, itching.																		
<b>7. Mouth care</b>																		
The person's mouth is moist and clean.																		
<b>Nurse initials each set of entries</b>																		
<b>8. Elimination</b> (bowels and urination)																		
Outputs are managed with pads, catheters, stoma care, rectal interventions, etc.																		
<i>Note: Observe for distress due to any of the following: constipation, faecal impaction, diarrhoea, urinary retention.</i>																		
<b>9. Mobility/pressure injury prevention</b>																		
The person is in a safe and comfortable environment. Repositioning and use of pressure relieving equipment is effective.																		
<b>10. Hygiene/skin care</b>																		
The person's personal hygiene needs are met. The person's family/whānau has been given the opportunity to assist with the person's personal care.																		
<b>11. Food/fluids</b>																		
Oral intake is maintained for as long as the person wishes. If in place, artificial hydration and feeding is meeting the person's needs.																		

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Patient Label

Name: \_\_\_\_\_  
 NHI: \_\_\_\_\_ DOB: \_\_\_\_\_  
dd/mm/yy

Address: \_\_\_\_\_

## Ongoing care of the dying person

<b>A C E</b> codes:	<b>A = Achieved</b> No additional intervention required	<b>C = Change</b> Intervention required and documented	<b>E = Escalate</b> Medical or senior nurse review required and documented
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Domains and goals	Date <small>(dd/mm/yy)</small>						
	Time	AM	PM	Night	AM	PM	Night
<b>Domain C: Te taha hinengaro – Psychological / mental health</b>							
<b>12. Emotional support</b> Any emotional distress such as anxiety is acknowledged and support is provided.							
<b>13. Cultural</b> The person's cultural needs are acknowledged and respected.							
<b>Domain D: Te taha wairua – Spiritual health</b>							
<b>14. Addressing spiritual needs</b> Religious and spiritual support is offered to the person and to their family/whānau as per the person's wishes.							
<b>Domain E: Te taha whānau – Extended family health</b> (these items refer to the health of the carers, not the person)							
<b>15. Emotional support</b> Any distress relating to issues such as grief and anxiety is acknowledged and addressed. The need for privacy is respected.							
<b>16. Practical support</b> Advice and guidance are offered according to the needs of the person's family/whānau.							
<b>17. Cultural support</b> The cultural needs of the family/whānau are reviewed and care is mindful of these needs.							
<b>18. Communication</b> Communication is open to address any fears or concerns about the dying process.							
<b>Nurse initials each set of entries</b>							

# Management of pain

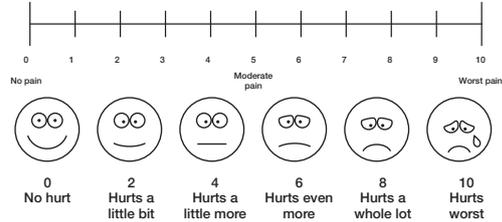
## Definition

Pain is; “an unpleasant sensory or emotional experience associated with actual or potential tissue damage, or described in terms of such damage” (International Association for the Study of Pain, 2008).

## Assessment tools

### Person able to communicate

1. **Use preferred tool for your organisation**  
eg, Wong-Baker FACES™ Pain Rating Scale.



2. **Describe type of pain**

Type of pain	Descriptor
Somatic	Aching, throbbing, gnawing, localised
Visceral	Deep aching, cramping, dull pressure
Neuropathic	Burning, shooting, pins and needles, tingling
Bone	Constant, deep

3. **Document clearly:** Consider the following, assessing their pain using the PQRST format:

<b>P</b> Palliating factors	“What makes it better?”
Provoking factors	“What makes it worse?”
<b>Q</b> Quality	“What is your pain like? Give some words that tell me about it.”
<b>R</b> Radiation	“Does that pain go anywhere else?”
<b>S</b> Severity	“How severe is it?” Measured on numbered scale
<b>T</b> Time	“Do you feel it all the time?”
	“Does it come and go?”
<b>U</b> Understanding	“What does this symptom mean to/for you?”
	“How does this symptom affect your daily life?”
	“What do you believe is causing this pain?”

### Person unable to communicate

Use the preferred tool for your organisation if available. If no tool is available, the Abbey Pain Scale can be used to assess pain in those unable to communicate. ([www.apsoc.org.au/PDF/Publications/4\\_Abbey\\_Pain\\_Scale.pdf](http://www.apsoc.org.au/PDF/Publications/4_Abbey_Pain_Scale.pdf))

## Holistic considerations

**Reflect on:** Te Whare Tapa Wha principles (Durie 1994)

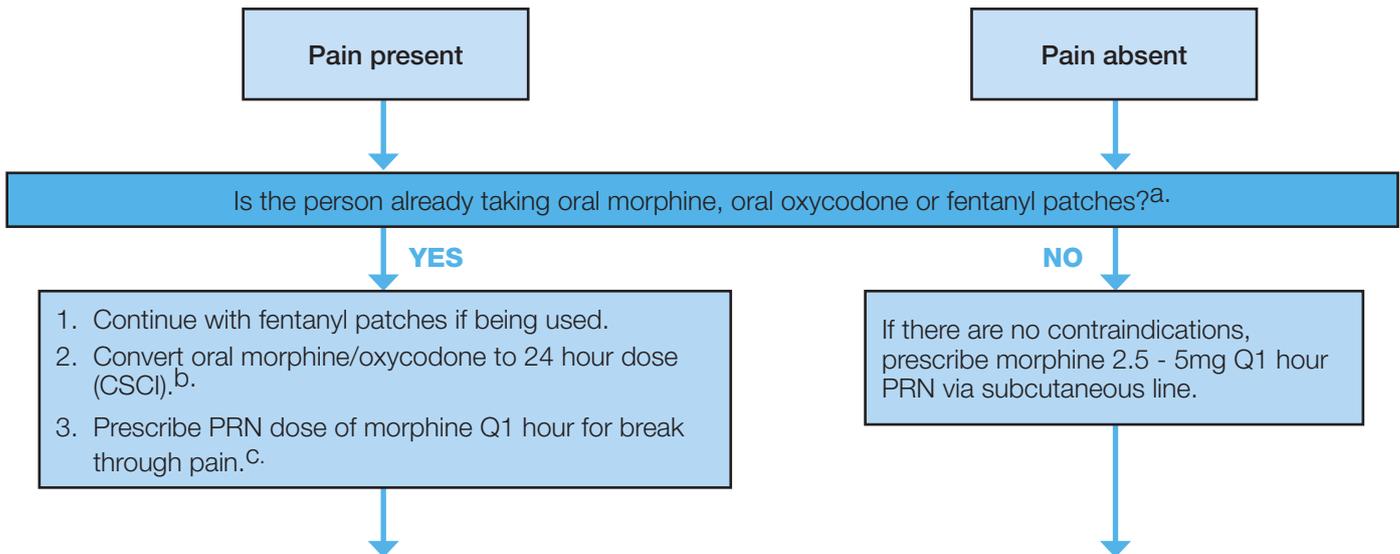
<b>Emotional considerations:</b>	Fear and anxiety can be both cause and consequence.
<b>Spiritual considerations:</b>	What impact does pain have on the person’s sense of self and their mana/wellbeing?
	Are there any cultural considerations, eg, Māori/Asian/Pacific peoples?
<b>Social considerations:</b>	How does the pain affect the person’s family/whānau life?
	And how is this, in turn, affecting the family/whānau’s relationship with their partner/friends?
<b>Physical considerations:</b>	Are there activities or positions that are particularly painful for the person?

## Management

- 1 Involve the person’s family/whānau if the person is happy for them to be involved.
- 2 Being with the person and believing that their pain exists can help reduce their pain.
- 3 Helping to position the person to make them as comfortable as possible and helping to reposition them regularly can help reduce stiffness and muscular aches and provide pressure relief. Provide pressure relieving aids.
- 4 Guided imagery and distraction is a technique that teaches the person to mentally remove themselves from the present and imagine that they are in another place, eg, a favourite vacation spot. It can help reduce some types of pain by helping the person to relax or distract them from unpleasant thoughts. Distraction therapy comes in many forms, eg, guided audio, TV, music, reminiscing, etc.
- 5 Heat and/or coolness can often help ease pain, eg, by applying heated or chilled wheat packs. Care should be taken to ensure the temperature is suitable and the person will not be burned.
- 6 Massage or touch can be beneficial. Those giving massage should have an understanding of what is beneficial and what may cause harm. It is important to be aware that some people may not be comfortable with massage or touch.
- 7 Prayer and mindfulness meditation can be beneficial in reducing pain or existential suffering, depending on the person’s spiritual or cultural perspectives.

## Pain management flow chart

Morphine is the first-line opioid if eGFR > 45mL/min (unless contraindicated).  
Use morphine with caution when eGFR 30 - 45mL/hr.  
Use oxycodone with caution when eGFR 15 - 30mL/hr.  
**If the person is in renal failure GFR < 30 mL/min consider an alternative opioid to morphine/oxycodone, e.g. fentanyl. (See pain management flow chart for patients with severe renal impairment.)**



### Review within 24 hours

- If pain is **escalating** and three or more PRN doses are required, increase morphine/oxycodone in CSCI by the total additional dose required in the last 24 hours.
- Increase morphine/oxycodone PRN dose.
- If pain is **incidence** pain (e.g. turning), continue to give PRN dose via subcutaneous line.

**If symptoms persist, contact the hospice or palliative care team for advice.**

a. If methadone is being used, please contact the palliative care team for advice.

### Morphine/oxycodone calculations

- b. To CONVERT from oral morphine/oxycodone to 24 hour CSCI morphine/oxycodone, halve the total 24 hour dose of oral morphine (24 hour total oral morphine = 60mg then prescribe 30mg subcutaneous morphine).
- c. PRN doses of morphine/oxycodone: divide 24 hour dose by six and give up to Q1 hour.

Anticipatory prescribing in this manner will ensure that in the last hours and days of life there is no delay responding to a symptom if it occurs.

For increasing medication requirements to manage breakthrough symptoms contact  
**Waikato Hospital patients: 07 839 8691 or on-call Palliative Medicine Consultant via Waikato Hospital Operator**  
**Community patients: 07 859 1260 (Hospice Waikato), after hours call on-call Palliative Medicine Consultant**

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## Pain management flow chart for patients with severe renal impairment (eGFR < 30mL/min)

Morphine and oxycodone have a risk of toxicity in renal impairment (myoclonic jerks, delirium, drowsiness and respiratory depression).

Fentanyl is the safest first-line opioid when eGFR < 30mL/min.

Methadone is an alternative but can be complex to use and should be started only with advice from a palliative medicine specialist.

If person is on a fentanyl patch leave in situ and dose PRN fentanyl accordingly.<sup>a</sup>

Pain present

Pain absent

- Give a stat dose of fentanyl<sup>a</sup>. 10 - 20mcg via subcutaneous line.
- Consider starting fentanyl 100 - 300mcg via CSCI over 24 hours.

If no contraindications, prescribe fentanyl 10 - 20mcg PRN hourly via subcutaneous line.  
If already on fentanyl, this dose will need to be higher.<sup>a</sup>

### Review within 24 hours

- If pain is **escalating** and three or more PRN doses are required, increase fentanyl in CSCI by the total additional dose required in the last 24 hours.
- Increase fentanyl PRN dose accordingly.
- If pain is **incidence** pain (e.g. turning), continue to give PRN dose via subcutaneous line.

If pain uncontrolled or conversion from standard opioid to fentanyl unclear, contact palliative care team for advice.

a. For patients established on a fentanyl patch the breakthrough dose is roughly equivalent to the **hourly** transdermal dose given via subcutaneous line to a maximum of 100mcg (2mL)

For increasing medication requirements to manage breakthrough symptoms contact  
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## Management for dyspnoea / breathlessness

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Dyspnoea is a very subjective symptom and does not always fit with the physical signs. Studies show that what onlookers see as distressing may not be distressing for the person. When the sensation of breathlessness is frightening, it may be described as suffocating, smothering, laboured breathing or air hunger.

### Definition

#### The mechanism of dyspnoea/breathlessness

There are reported to be three paradigms of dyspnoea.

1. A perceived increase in respiratory effort or work of breathing (in people with **airflow obstruction**, e.g. **COPD** or **bronchiectasis** or a **large pleural effusion**).
2. An increase in the proportion of chest wall strength and respiratory muscles required to maintain homeostasis (in people with neuromuscular disease (**MND**) and **cancer cachexia**).
3. An increase in ventilatory requirements, due to **sepsis**, **anaemia**, **acidosis** or **hypoxemia**.

### Assessment

1. Because this is a very subjective experience, the assessment is best based on the person's own report.
2. In severe breathlessness, clinical signs will be visible, such as; increased respiratory rate, excessive use of accessory muscles, gasping/air hunger, pursed lip breathing or arms held fixed down onto mattresses.
3. **For unconscious people at the end of life**, the health care professional will have to rely on relevant physical clues and support from the family / whānau. For example, tachypnoea (fast breathing), tachycardia (fast heart rate/pulse) and Cheyne-Stokes respiration may not necessarily be an indication of distress, unless accompanied by sweating, grimacing, agitation or use of accessory muscles.

### Holistic considerations

**Reflect on:** Te Whare Tapa Wha principles (Durie 1994)

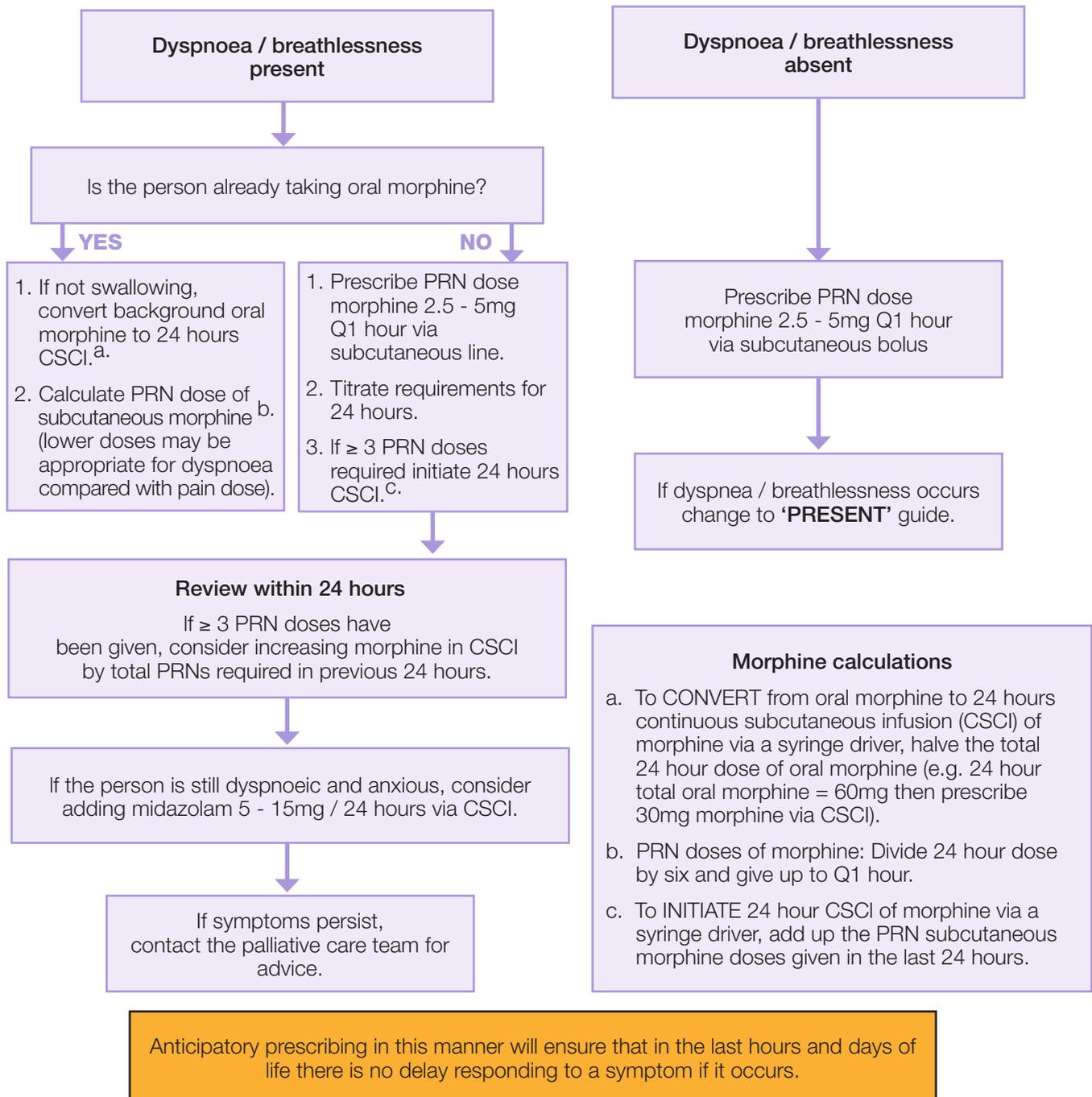
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|----------------------------------|--|
| <b>Emotional considerations:</b> | How might it feel for the person to be out of breath all the time?<br>How might the person's distress be perceived by those around them? |
| <b>Spiritual considerations:</b> | What does being breathless mean to the person? How does this affect the person and their perception of self?                             |
| <b>Social considerations:</b>    | How does being breathless affect the person's lifestyle and the lifestyle of those around them?  |
| <b>Physical considerations:</b>  | Are there activities that particularly cause breathlessness but that are meaningful to the person?                                       |

### Management

1. **Positioning:** Straight and upright - however, it may not be possible for a person to be positioned straight and upright at the end of their life due to weakness. Provide some support with pillows, avoiding horse shoe pillows as people who are small and frail may slip into the hollow space and compress their lungs. Support the person's arms on pillows to help keep their shoulders relaxed and decrease their tension. It is equally important to support the person's head in a good position.
2. **Environment:** A light, airy side room or single room with opening windows. Avoid showering or bathing in very hot water and a humid environment. Offer a gentle flow of air across the person's face from an intermittent fan - the person could hold a fan if they still have the capacity. Dress them in non-restrictive cotton clothing when they are in bed.
3. **Relaxation, anxiety reduction:** Touch may or may not be appropriate. Massage the person's feet and hands if they can tolerate it. Offer the person's choice of relaxing music. Encourage visits from family and friends. Read out loud to the person. Health care professionals should have a calm approach. Avoid using phrases such as 'just keep calm'.
4. **Planning and practice:** Plan what needs to be done and look for efficient ways of doing this. Practice abdominal breathing techniques.

## Dyspnoea / breathlessness management flow chart

There is no established evidence that fentanyl oxycodone is effective in managing dyspnea / breathlessness.  
If there is renal impairment, refer to pain management flowchart (eGFR<30) for guidance on fentanyl use.  
If the person is already established on oxycodone for pain, it is reasonable to use oxycodone for dyspnoea.



For increasing medication requirements to manage uncontrolled dyspnoea/breathlessness contact  
**Waikato Hospital patients:** 07 839 8691 or on-call Palliative Medicine Consultant via Waikato Hospital Operator  
**Community patients:** 07 859 1260 (Hospice Waikato), after hours call on-call Palliative Medicine Consultant

Acknowledgement to Ministry of Health for sharing resource

## Management of nausea / vomiting

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People at the end of their lives can experience nausea and vomiting, which has an adverse effect on the person's physical, psychological and social wellbeing and significantly impairs their quality of life.

### Definition

**Nausea:** A feeling of sickness in the stomach characterised by an urge to, but not always leading to vomit.

**Vomiting:** The forcible voluntary or involuntary emptying of the stomach contents through the mouth.

### Assessment

1. Knowledge of the physiology of nausea and vomiting will promote a rational choice of treatment.
2. History of symptoms and previous management (pharmacological and other) should be continued.
3. Treat reversible causes if possible and appropriate (such as constipation).

### Holistic considerations

**Reflect on:** Te Whare Tapa Wha principles (Duri 1994)

**Emotional considerations:** Fear and anxiety can be both cause and consequence.

**Spiritual considerations:** What impact does the nausea have on the person's mana and sense of self?  
Are there any cultural considerations, e.g. Māori / Asian / Pacific peoples?

**Social considerations:** How is not eating affecting the person's family/whānau life? And how is this, in turn, affecting the family/whānau's relationship with their partner/friends?

**Physical considerations:** Is there pressure from other people to eat? Does the smell of cooking / food cause the person to feel sick?

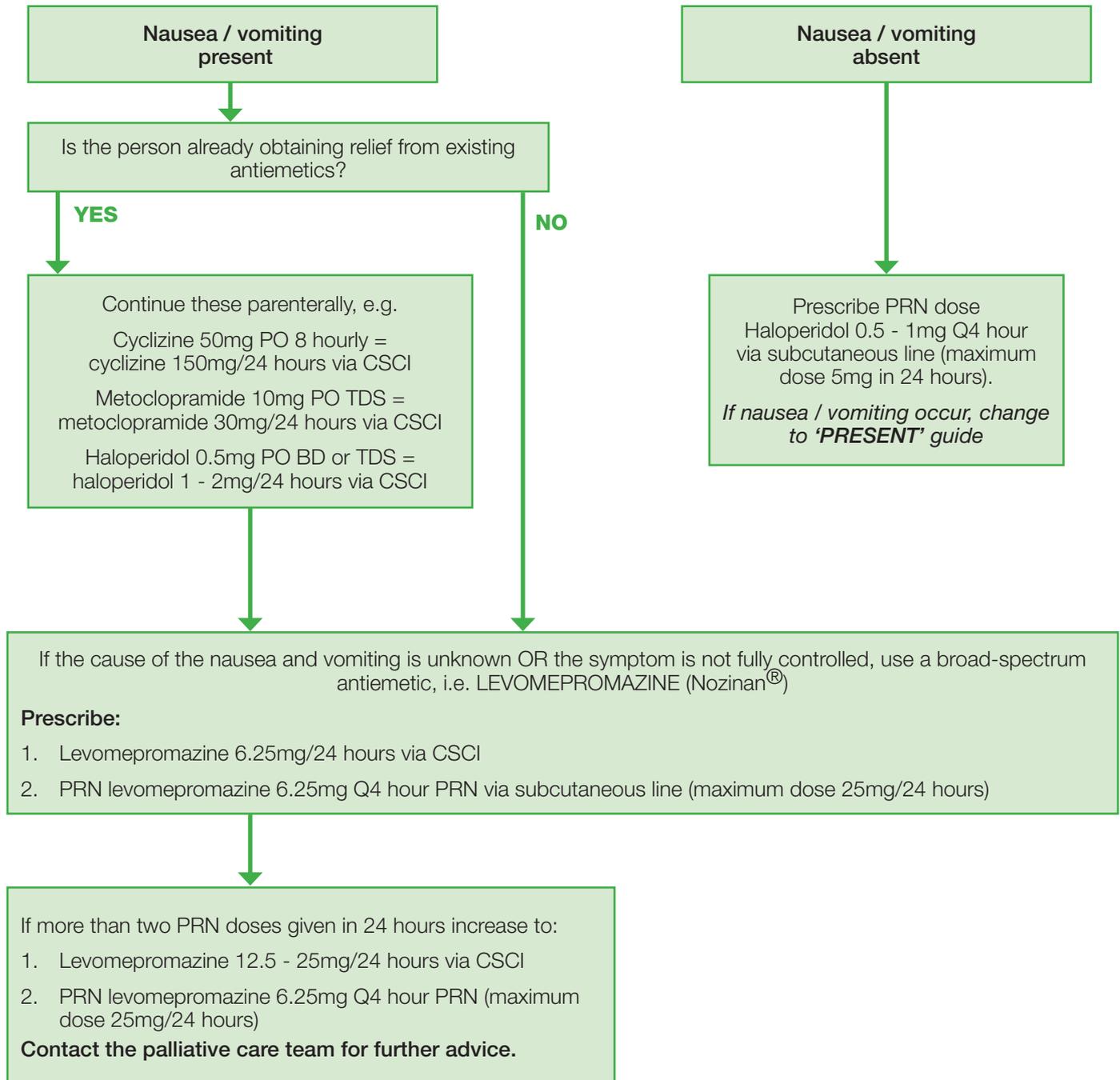
### Management

Consider exploring the following options for managing nausea and vomiting.

1. Eliminate sights and smells that cause nausea and vomiting, e.g. foods, deodorants, air fresheners, body odour and bowel motions.
2. Provide a well-ventilated room, circulating fresh air from a fan or open window.
3. Help the person dress in comfortable, loose-fitting, cool clothing.
4. Optimise the person's oral hygiene. Consider using ½ tsp baking soda, ½ tsp salt in 250mL water as a mouthwash. Alternatively, there are many different types of mouthwash available.
5. Offer sour candy ice chips made from a lemon/pineapple based juice, ginger ale or fruit as per the person's individual preference and if they are still able to tolerate the taste.
6. Some people may prefer peppermints or peppermint tea.
7. If the person is still eating, offer small amounts of bland foods, fluids and snacks at room temperature.
8. Help elevate the person's upper body when they are eating or drinking.
9. The person may already have a nasogastric (NG) tube on free drainage.
10. Use guided imagery/visualisation, teaching the person to mentally remove themselves from the present and imagine that they are in another place, e.g. a favourite vacation spot. This can mentally block the nausea and vomiting.
11. Use music therapy to relieve stress and give a sense of wellbeing.
12. Use distraction techniques, such as, discussing family routines or providing suitable music or DVDs (e.g. documentaries)
13. Apply acupressure. This can be done by the person or a family member/friend. Acupressure wrist bands are also available.

Some therapies that were used to provide more comfort for the person in the past may no longer be appropriate at the person's end-of-life stage.

## Nausea / vomiting management flow chart



Anticipatory prescribing in this manner will ensure that in the last hours and days of life there is no delay responding to a symptom if it occurs.

**For increasing medication requirements to manage uncontrolled nausea/vomiting contact**  
**Waikato Hospital patients:** 07 839 8691 or on-call Palliative Medicine Consultant via Waikato Hospital Operator  
**Community patients:** 07 859 1260 (Hospice Waikato), after hours call on-call Palliative Medicine Consultant

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## Management of agitation, delirium, restlessness

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Agitation, delirium or restlessness is extremely common in dying people. The cause is often multifactorial and not reversible. It can be a distressing problem and difficult to manage. The burden of investigations in a dying person is often best avoided, but some causes can be treated (eg, pain, urinary retention, dehydration). Terminal restlessness is often a 'pre-death event'.

Also known as: **terminal agitation, terminal delirium, terminal anguish, terminal distress.**

### Definition

Delirium occurring in the last days of life is often referred to as terminal restlessness or agitation. In the last 24–48 hours of life, it is most likely caused by the irreversible processes of multiple organ failure.

### Holistic considerations

**Reflect on:** Te Whare Tapa Wha principles (Durie 1994)

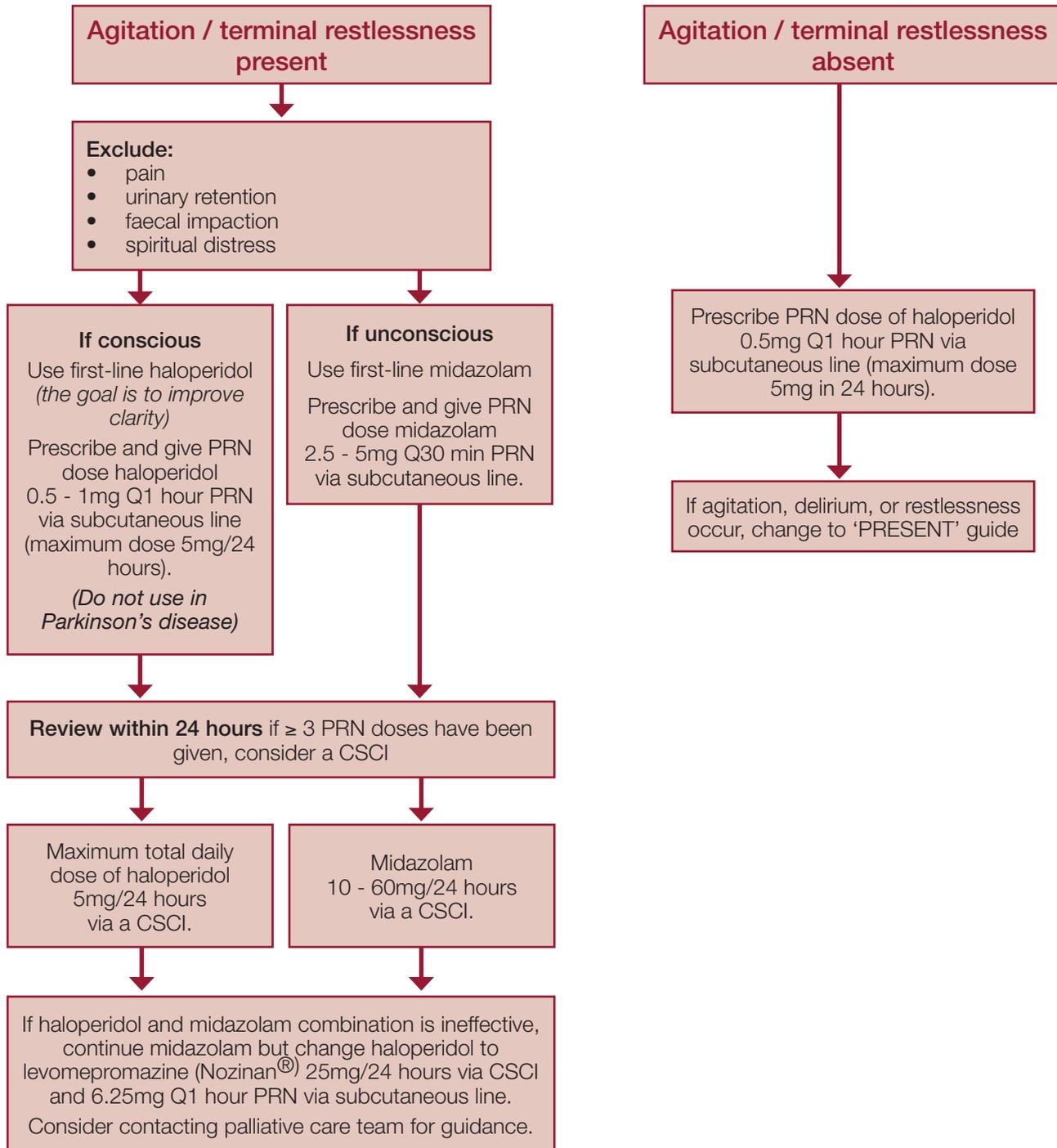
<b>Emotional considerations:</b>	How can emotional issues be identified and addressed at this time? Is there time to address these before the person dies?
<b>Spiritual considerations:</b>	How can feelings of hopelessness and helplessness (by the person and/or their family/whānau) be addressed?  Would the person like to see / benefit from a chaplain visiting? How would such a visit affect the person, their perception of self and their lifestyle?
<b>Social considerations:</b>	Is the person safe where they are at the moment? Can they remain there until they die? What other support does the family/whānau need at this time?
<b>Physical considerations:</b>	How can we make this person safe? How is this symptom affecting the person's physical needs?

### Management

Treat and/or remove possible causes of pain, for example, by:

- 1 regularly changing the person's position
- 2 checking their bladder/bowels to eliminate retention/impaction
- 3 ensuring their safety
- 4 involving the person and their family/whānau and providing them with explanations as required
- 5 using sitters
- 6 providing a low-stimulus environment, i.e. low-level noise and lighting
- 7 surrounding the person with familiar voices, pictures, belongings
- 8 providing gentle massage, aromatherapy, familiar music (volume low)
- 9 offering spiritual/religious guidance or support (if the person and/or their family/whānau have requested it)
- 10 lowering the person's bed
- 11 providing sensor mats
- 12 helping keep the person's body or room at a comfortable, soothing temperature
- 13 helping apply smoking or nicotine patch.

## Agitation, delirium, restlessness management flow chart



Anticipatory prescribing in this manner will ensure that in the last hours and days of life there is no delay responding to a symptom if it occurs.

For increasing medication requirements to manage agitation, delirium, restlessness contact  
**Waikato Hospital patients:** 07 839 8691 or on-call Palliative Medicine Consultant via Waikato Hospital Operator  
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## Management of excessive respiratory tract secretions

Respiratory tract secretions are generally seen only in dying people who are too weak to expectorate and are no longer able to clear their oral and upper airway secretions. The pooled secretions in the oropharynx and bronchi vibrate as air moves over them. It is audible and is described as noisy, rattling, gurgling and unpleasant. It is often called the 'death rattle'. Excessive respiratory tract secretions have been observed in 23-92 percent of cases and are an indicator of impending death.

### Definition

#### Classifications

- Type I due to salivary secretions.
- Type II due to accumulated bronchial secretions in the presence of pulmonary disease and infections, tumour, fluid retention or aspiration.

Studies suggest that people who develop noisy respirations have the following risk factors:

- Lung cancer
- Brain tumours
- Pulmonary diseases, ie, asthma, bronchitis, bronchiectasis
- Cardiac arrest
- Neuromuscular disorders, i.e. myasthenia gravis, Guillain-Barre syndrome
- Chest infections, ie, pneumonia
- Head and neck cancers
- Cystic fibrosis
- Cessation of steroids in cerebral involvement
- Heart failure

These situations are associated with an increase in oral, bronchial mucous and exudative secretions.

### Assessment

1. Consider the person's diagnosis - does the person have the risk factors? Is the breathing noisy and rattly. There are no standardised assessment tools to classify or measure the intensity of secretions, but some research has used subjective noise scores.
2. Consider the distress of the person - are they restless or frowning?
3. Consider the distress of the person's family /whānau and carers - they may be anxious and fear the person is choking to death or drowning. Approximately half of those relatives and friends who witness it, as well as hospital staff, find the noise of respiratory tract secretions distressing.

### Holistic considerations

**Reflect on:** Te Whare Tapa Wha principles (Durie 1994)

**Emotional considerations:** What does this symptom mean for the family/whānau?

**Spiritual considerations:** Are there any considerations that need to be taken into account around this time?

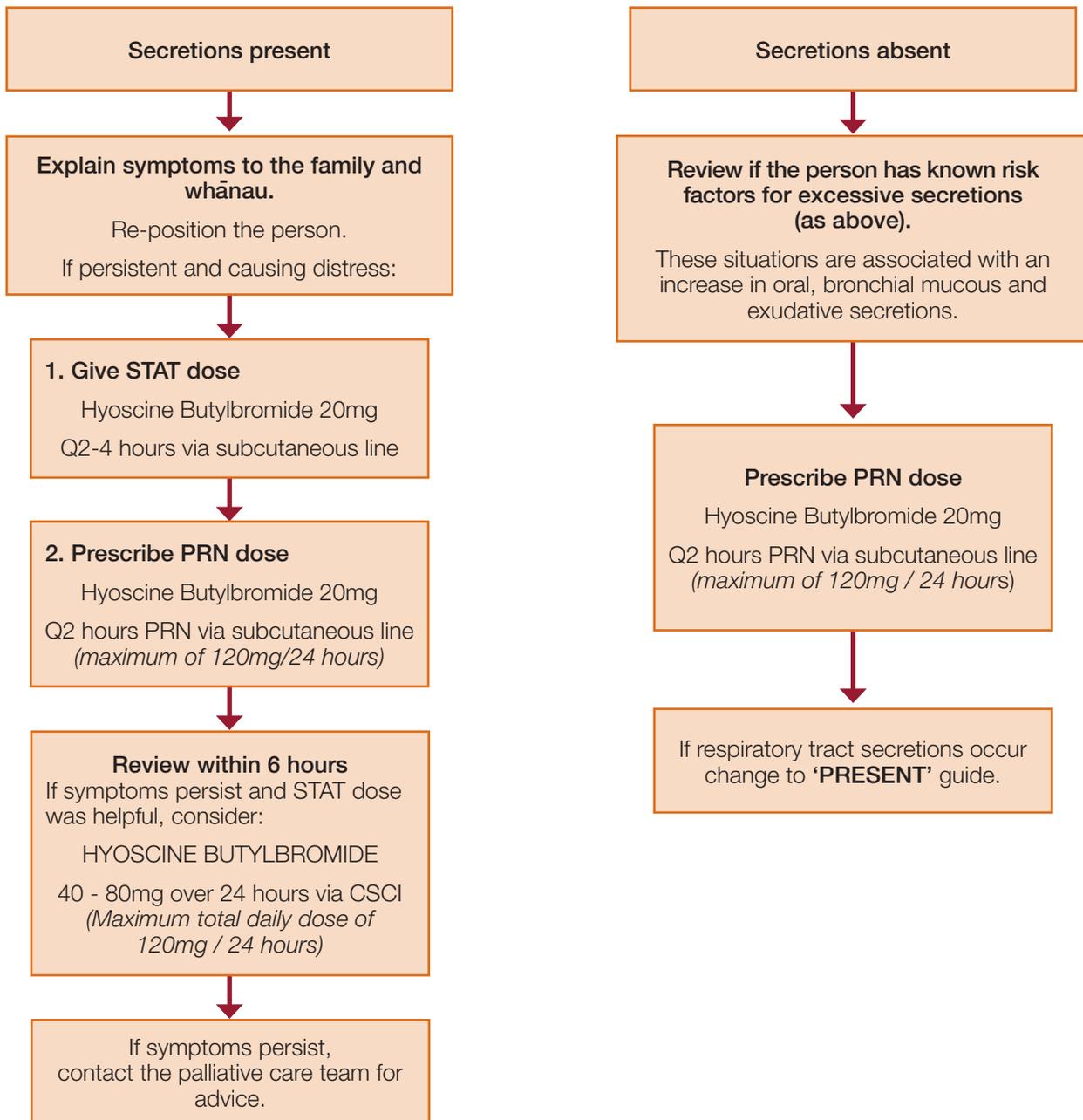
**Social considerations:** How does this symptom affect family /whānau?

**Physical considerations:**

### Management

1. Anticipate problems if the person has the risk factors that increase airway secretions.
2. Reposition the person, often on their side in a semi-recumbent position, to facilitate postural drainage. Or raise the head of the bed and prop up the person with pillows.
3. Carefully assess hydration and reduce or cease parenteral fluids if required.
4. Explain the changes being observed in the dying person to the family and whānau. Communicate with compassion and sensitivity. Reassure the family the reason their loved one is not able to cough or clear their throat is due to their unconscious state - the person is not usually distressed.
5. Use distraction therapy, e.g. music, TV, family talking and reminiscing.
6. Use aromatherapy therapy, eg, any of the following essential oils in an aroma burner or vaporiser: eucalyptus, cypress, ylang ylang, lavender, lemon, lime, cypress, marjoram, cedarwood.
7. Regularly provide mouth and lip care. Wipe away any dribbling with tissues. Use appropriate mouth swabs, e.g. Den Tips® Disposable Oral Swabs, to gently wipe any loose secretions out of the person's mouth if they allow it.
8. If the person has been receiving supplementary oxygen, it may no longer be necessary and can be discontinued. If the person remains on oxygen and thick secretions are a problem, add humidity if the device allows it.
9. Suctioning is not normally used in palliative care. In some hospitals, tracheal aspiration may be performed by skilled personnel, clearing secretions before anticholinergic drugs are started - this remains a complex and difficult procedure.
10. Many studies indicate a need for further research in order to develop 'best practice' standards.

## Excessive respiratory tract secretions management flow chart



Anticipatory prescribing in this manner will ensure that in the last hours and days of life there is no delay responding to a symptom if it occurs.

For increasing medication requirements to manage breakthrough symptoms contact  
**Waikato Hospital patients:** 07 839 8691 or on-call Palliative Medicine Consultant via Waikato Hospital Operator  
**Community patients:** 07 859 1260 (Hospice Waikato), after hours call on-call Palliative Medicine Consultant